

***The Warren Wilson College Teacher Candidate
is a reflective innovator serving in communities with
heart, head, and hands***

ACADEMIC or other DIFFICULTIES

Once students have been admitted to the Teacher Education Program, they must maintain a 2.5 QPA. If a student has difficulty with academics, work, service, or other aspects of student life, the department procedure is as follows:

1) The candidate is made aware of the problem by personal contact from his/her Education Department advisor and asked to make an appointment to discuss the situation. The Education department advisor may also contact a student on the basis of a referral from the Dean of Students or other academic faculty, so that there may be contact from several concerned faculty advisors or counselors at the same time.

2) The faculty advisor, in consultation with the Department Chair, and the candidate decide on a course of action that will remove the deficiency and the candidate is given an appropriate amount of time to address it. This plan is recorded in the student's advising file.

3) The advisor, and if necessary the Department Chair, follows-up to ensure that the deficiency was addressed. If it has not, the candidate is notified in writing and asked to come by for another conference.

4) Students who are on academic probation are automatically placed in the same status by the Teacher Education Committee. Continued poor academic performance results in the student's being suspended from the Teacher Education Program. Should a Teacher Education candidate be suspended from the College for any reason and later readmitted, the student must reapply for admission to the Teacher Education Program.

All decisions regarding the progress of candidates who are having difficulty are made on an individual basis: if a candidate would like to appeal a faculty or program decision at any point, he or she must make an appeal in writing to the Teacher Education Committee or the Vice President for Academic Affairs.

Please also review the program's Professional Expectations for a guide for working in the local schools.