

Final Evaluation Form

Warren Wilson College Teacher Education Program Student Teaching

Student Teacher:

Semester and Year of Student Teaching:

Grade/Subject Assignment:

School:

Cooperating Teacher Signature: _____

date: _____

College Supervisor Signature: _____

date: _____

Student Teacher Signature: _____

date: _____

Please circle or otherwise indicate a rating of the development of this student toward each of the qualities promoted by the Warren Wilson College Teacher Education Program. A detailed discussion of these qualities is available in the Student Teaching Handbook and Cooperating Teacher Handbook.

Quality #1: **passion for, and commitment to, learners and their learning**

As a novice teacher, this individual goes above and beyond expectations in this area	Individual meets expectations for a beginning teacher in this area	Individual is inconsistent but adequate for a beginning teacher in this area	Individual has shown inadequate growth or effort in this area
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EXAMPLES:

The student teacher demonstrated caring and concern for the students in his/her charge. The student teacher used knowledge of his/her students in order to create appropriate learning activities and experiences for students. The student teacher worked to understand students, parents, and the community through participation in the school and beyond. The student teacher successfully built on theoretical understandings of human development through practical teaching experiences.

Commentary:

Quality #2: agility and creativity in teaching, based on knowledge of academic subjects

As a novice teacher, this individual goes above and beyond expectations in this area	Individual meets expectations for a beginning teacher	Individual is inconsistent but adequate for a beginning teacher	Individual has shown inadequate growth or effort in this area
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EXAMPLES: The student teacher planned and executed lessons and designed instructional activities based on his /her knowledge of particular subjects. The student teacher drew on experiences from the liberal arts, work, and service requirements at Warren Wilson College. The student teacher was agile in adapting teaching strategies to the needs of students; the student teacher was creative in preparing materials to fit the understanding of the students in the classroom.

Comments:

Quality #3: initiative and responsibility in managing and monitoring student development and learning

As a novice teacher, this individual goes above and beyond expectations in this area	Individual meets expectations for a beginning teacher	Individual is inconsistent but adequate for a beginning teacher	Individual has shown inadequate growth or effort in this area
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EXAMPLES: The student teacher demonstrated understanding of how to create and maintain a positive atmosphere for learning. The student teacher ensured that students were treated fairly both in the student teacher’s own actions and by others in the classroom. The student teacher assessed and documented student progress and used that information to shape curriculum and instruction.

Comments:

Quality #4: **self-reliance and collegiality within the teaching profession**

As a novice teacher, this individual goes above and beyond expectations in this area	Individual meets expectations for a beginning teacher	Individual is inconsistent but adequate for a beginning teacher	Individual has shown inadequate growth or effort in this area
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EXAMPLES:
The student teacher has learned to stand on his/her own as a teacher, but knows how to get the support, help, or advice that is needed. The student teacher has worked within a school's community, serving on committees or taking part in projects that go beyond the work of the individual classroom. (including grade level teams and coordination with specialty area teachers). The student teacher may have participated in the wider public or educational community in ways that have contributed to his/her knowledge of the roles and responsibilities of the teaching profession.

Additional Commentary by the Cooperating Teacher:

Commentary by the College Supervisor:

Commentary by the Student Teacher (optional):

Copies to: _____ cooperating teacher _____ student file

