

Classroom Management

Your ability to manage a classroom is a “basic skill” that will be evaluated. School administrators and cooperating teachers are understandably focused on classroom control. Your ability to manage students in a learning environment will be strengthened and tested throughout your student teaching experience.

Think carefully about how you want to balance being an authority and being a friend in your classroom. Watch your cooperating teacher and other teachers in the school so that you understand where lines are drawn between acceptable and unacceptable behavior in the classroom. As you increasingly are in charge of class time, you will be making split-second decisions about how to respond to different students’ needs for attention and monitoring. Your cooperating teacher and supervisor from Warren Wilson will help you to develop strategies for dealing with this kind of “instant” classroom management. See also the list of resources available in the Learning Resource Center.

The better prepared you are with materials, lessons, and routines, the more likely that your students will be cooperative. It is usually unstructured or “lag” time when students will be most tempted to test your resolve for discipline. Organize your instructional and classroom management style to create a productive, positive learning environment.

Use discussions with your cooperating teacher and others to gain perspectives on how grading and other responses to student work can impact the learning environment. Think about grading and expectations, especially in the upper grades. Teachers use grading and other assessments for communicating to students (and their parents) about expectations and progress. Students who are constantly in trouble are probably not doing well in their studies, but it can be tempting to be harsher on students who are causing classroom problems.

RESOURCES AVAILABLE TO YOU

| LRC Titles on Classroom Management Spring 2006 | | | |
|--|-------------------------|---|-----------|
| Title | Author | Publisher | Copyright |
| Succeeding in the Secondary Classroom | Arnold | Corwin Press | 2001 |
| Connected Teaching | ASCD | Assoc. for Supervision and Curriculum development | 2000 |
| Exploring the Multiage Classroom | Bingham | Stenhouse Publishers | 1995 |
| Bright Ideas | Buncombe County Schools | Buncombe County Schools | 1997 |
| Powerful Classroom Management Strategies | Burden | Corwin Press | 2000 |
| Assertive Discipline: Elementary Resource Material | Canter | Canter and Associates, Inc | 1984 |
| Assertive Discipline: Secondary Resource Materials | Canter | Canter and Associates, Inc | 1984 |

LRC Titles on Classroom Management Spring 2006

| Title | Author | Publisher | Copyright |
|---|---------------|--|------------------|
| Assertive Discipline: A Take Charge Approach for T | Canter | Canter and Associates, Inc | 1976 |
| Building Classroom Discipline from Models to Pract | Charles | Longman, Inc. | 1989 |
| Effective Discipline | Charles. | Allyn & Bacon | 2002 |
| Teaching Children to Care | Charney | National Education Foundation for Children | 1992 |
| I Know How! Learning to Follow Directions | Cheyney | Scott, Foresman & Co | 1987 |
| Disruptive Behavior | Cipanio | Council for Exceptional Children | 1993 |
| Defusing Anger and Aggression (video) | Colvin | IRIS Media | 1999 |
| 365 Wacky, Wonderful Ways to Get Your Children to | Crary | Parenting Press, Inc. | 1995 |
| Kids Can Cooperate | Crary | Parenting Press, Inc. | 1989 |
| Help! The Kids Are at It Again | Crary | Parenting Press, Inc. | 1997 |
| Shake, Rattle, and Learn | Grant | Pembroke | 1995 |
| Introduction to Early Childhood Education | Hildebrand | Merrill | 1997 |
| Smart Discipline for the Classroom: Respect and Co | Koenig | Corwin Press | 2000 |
| Discipline Checklist, The #1 | Kosier | NEA | 1998 |
| Discipline Checklist, The #2 | Kosier | NEA | 1998 |
| Students Who Drive You Crazy | Kottler | Corwin Press | 2002 |
| Creative Conflict Resolution | Kreidler | Good Year Books | 1984 |
| Teaching Young Children in Violent Times: Building | Levin | Educators for Social Responsibility | 1994 |
| Educating for Character | Lickona | Bantam Books | 1991 |
| Common-Sense Classroom Management | Lindberg | Corwin Press | 2002 |
| Positive Discipline in the Classroom | Nelsen | Prima Publishing | 1993 |
| Teacher Tested Classroom Management Strategies | Nissman | Merrill Education | 2000 |
| 25 Biggest Mistakes Teachers Make and How to Avoid | Orange | Corwin Press | 2000 |
| Friendly Classroom for a Small Planet, The | Prutzman | Avery | 1978 |
| Stop the Bullying: A handbook for Teachers | Rigby | Pembroke | 2001 |
| You Have to Go to School- You're the Teacher | Rosenburg | Corwin Press | 2000 |
| Groupwork in Diverse Classrooms: A Casebook for Ed | Shulman | Teachers College Press | 1998 |
| Groupwork in Diverse Classrooms, Facilitators Guide | Shulman | Teachers College Press | 1998 |

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| Title | Author | Publisher | Copyright |
|---|-----------------------------|---|------------------|
| A Guide to Discipline | Stone, Jeanette Galambos | NAEYC | 1978 |
| Building Classroom Community | Stone, Jeannette | NAEYC | 2001 |
| Creating Interactive Environments in the Secondary | Stover | National Education Association of the United State | 1993 |
| 500 Q&A for New Teachers | Torreano | Christopher-Gordon Publishers | 2000 |
| Classroom Time Management: Organizing Work | Webster | Webley Assoc. | 1991 |
| First Days of School | Wong | Harry K. Wong Publications | 1991 |