

Warren Wilson College
Position Description

POSITION TITLE: Counselor

REPORTS TO: Director of Counseling

DEPARTMENT: Counseling

POSITION SUMMARY:

The Counselor through counseling, referrals, programming, training, and coaching, assists students in coping with and clarifying the challenges inherent in the academic arena and the transition to adulthood. The Counselor utilizes his or her knowledge, values, and skills in supporting students' paths to personal, emotional, academic, and spiritual wellness.

ESSENTIAL FUNCTIONS:

1. Provide a full range of short-term individual and group counseling services to include assessment, counseling, referral, and crisis intervention.
2. Collaborate with the Director of Counseling, Dean of Students, Minister to Students, and the residential life staff, in responding to individual and campus crisis; serves as a member of the College emergency response team.
3. Collaborate in developing and implementing effective, proactive, and holistic campus-wide responses to address the psycho-social needs of students and campus community members.
4. Assist in developing and implementing appropriate and effective campus wide wellness programming and training.
5. Collaborate in designing training for the Residence Life staff and Peer Orientation program.
6. Assist in Counseling Center administrative duties to include: priority setting, budgeting, crew supervision, and compiling annual reports.
7. Ensure a continuity of services for students beyond WWC by maintaining an on-going professional relationship with the Pisgah Institute and the College Consortium, as well as with other community providers, agencies and organizations.
8. Participate in on-call rotation; provide after-hours availability as needed.
9. Maintain a current clinical license.
10. Perform other related duties as requested.

WORKING CONDITIONS

1. Office Environment.
2. On-call hours.

QUALIFICATIONS:

1. Master's degree in Counseling, Social Work, or other appropriate area required.
2. Current clinical license.
3. One year post-licensure experience.
4. Broad understanding of adolescent and student development theory and practice.
5. Expertise in practice of current therapeutic treatment modalities to include but not limited to cognitive, behavioral, psychodynamic, solution focused, group counseling, psycho-educational, and family systems, within a college counseling context.
6. Working knowledge of mental health and substance abuse assessment, treatment, referral, case management, and crisis intervention.
7. Ability to link effectively with community resources and treatment providers to enhance continuity in student support activities.
8. Ability to plan, deliver, and evaluate appropriate educational programs for students and staff.