

## Work Crew Supervisor Performance Evaluation

### Warren Wilson College

Crew Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Work Crew: \_\_\_\_\_ # Semesters On Crew: \_\_\_\_\_

The following supervisor evaluation is designed to help assess how well your current work crew supervisor exemplifies the Work Program. Please answer the following questions concerning your supervisor's performance honestly. A summary of the evaluations will be shared with your supervisor and his or her immediate supervisor. Thank you for your input.

The mission of the Work Program is to provide students with productive work that creates opportunities for the Warren Wilson College community to acknowledge, examine and celebrate the ethics and value of work in the educational process. The Work Program fulfills its mission by:

1. Providing a work force that operates the college in a way that benefits students both educationally and financially while serving the community.
2. Fostering a positive work ethic, respect for the dignity of labor, and the importance of serving others.
3. Strengthening the students' sense of community through common endeavor and giving students the opportunity to participate in all aspects of operating the college.
4. Offering experiential learning that helps to fulfill and enhance the educational mission of the college.
5. Providing students with an evaluation of their work, opportunities for reflection on the meaning of their work, and career guidance that encourages all students to make informed choices in planning their life and work.
6. Providing opportunities and resources that enhance supervisors' roles as mentors and teachers.

My Supervisor...	Disagree Strongly	Disagree Moderately	Disagree Mildly	Agree Mildly	Agree Moderately	Agree Strongly
1) ...is prepared for me at the beginning of my shift.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) ...explains standards for quality work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) ...encourages me to perform at my highest level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) ...ensures that I know my crew's safety requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) ...ensures that I follow safety requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) ...explains the implications of missing a scheduled shift.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) ...provides the necessary resources for me to meet my crew's goals and tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) ...builds an open relationship with me based on mutual respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) ...attempts to be flexible when I am facing increased demands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) ...leads the crew in a way that motivates an interest in the value of the triad education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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11) ...creates an environment in which I feel like an integral member of the crew.						
12) ...emphasizes the importance between knowing when to make my own decisions and when to ask for help.						
13) ...shows me how my work benefits the WWC community.						
14) ...shows me how the skills I am acquiring are transferable to other experiences.						

1) In your experience, what are your supervisor's greatest strengths as a supervisor?

2) In what ways could your experience with your supervisor be improved?

3) Have there been times in which you have felt uneasy or unsafe at work? (Circle one)      YES      NO  
If yes, please explain.

4) Please list suggestions to improve safety on your work crew.

5) What training, opportunities, resources, etc. might enhance your performance on your work crew?