

Student Achievement

Retention of First-Year Students

Warren Wilson College

Warren Wilson College determines targets, measures achievement, evaluates our performance, and develops strategies to meet our goals for undergraduate retention first to second semester and first to second year.

First-Year Retention Rates: Targets & Outcomes

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Target	Out-come	Target	Out-come	Target	Out-come	Target	Out-come	Target	Out-come
Cohort	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
1st to 2nd Semester Persistence	88%	79%	85%	79%	82%	85%	88%	88%	88%	86%
<i>n</i> (cohort)		<i>n</i> =195		<i>n</i> =185		<i>n</i> =146		<i>n</i> =251		<i>n</i> =235
1st to 2nd Year Persistence	70%	59%	67%	62%	69%	65%	67%	62%	65%	57%
<i>n</i> (cohort)		<i>n</i> =195		<i>n</i> =185		<i>n</i> =146		<i>n</i> =251		<i>n</i> =235
IPEDS Comps Selected group	65%		66%		65%					

IPEDS comps for other degree-granting U.S. institutions with our Carnegie Classification and profile: Baccalaureate Colleges with Arts and Sciences and Diverse Focus (private non-profit institutions enrolling full-time first-time undergraduates, fewer than 1000 students).