## Christopher Potvin

| Contact<br>Information       | Warren Wilson College<br>Department of Math and Data Science<br>cpotvin@warren-wilson.edu<br>https://sites.google.com/view/christopherpotvin   |   |                          |                       |  |
|------------------------------|--|---|--------------------------|-----------------------|--|
| Education                    | Michigan State University, East Lansing MI   |   |                          |                       |  |
|                              | Ph.D. in Mathem  | natics, May 2023  |                          |                       |  |
|                              | Advisor: Dr. Eliz  | abeth Munch   |                          |                       |  |
|                              | Hypergraphs and their Homology   |   |                          |                       |  |
|                              | Bowling Green State University, Bowling Green OH   |   |                          |                       |  |
|                              | M.S. in Mathematics, August 2018   |   |                          |                       |  |
|                              | Bridgewater College, Bridgewater VA  |   |                          |                       |  |
|                              | B.S. in Physics a  | nd Mathematics, May 2016  |                          |                       |  |
| Research<br>Experience       | <ul><li>PNNL National S</li><li>Pacific Northwest N</li><li>PhD Intern in</li></ul>  | Security Internship (NSI)<br>ational Laboratory<br>the Mathematics of Data Security | P)<br>SI<br>cience Group | pring and Summer 2022 |  |
| Publications                 | Bill Kay, Sinan G. Aksoy, Molly Baird, Daniel M. Best, Helen Jenne, Cliff Joslyn,<br>Christopher Potvin, Gregory Henselman-Petrusek, Garret Seppala, Stephen J. Young,<br>Emilie Purvine. "Hypergraph Topological Features for Autoencoder-Based Intrusion<br>Detection for Cybersecurity Data." In 2022 ICML workshop on Machine Learning for<br>Cybersecurity. In press. Link to Paper |   |                          |                       |  |
|                              | Sean Yee, Jessica Deshler, Kimberly Rogers, Robert Petrulis, Christopher Potvin, James Sweeney. (2021). Bridging the gap between observation protocols and formative feedback. Journal of Mathematics Teacher Education. 10.1007/s10857-020-09485-x. Link to Paper   |   |                          |                       |  |
| Presented Work               | Escapism in Math: The Mathematics of Escapes, Colloquium, Calvin College. November 2022.   |   |                          |                       |  |
|                              | Topology and Hypergraphs for Cyber, Virtual Research Symposium, Pacific Northwest<br>National Laboratory. May 2022.  |   |                          |                       |  |
|                              | Hypergraphs and their Homology, Student Geometry and Topology Seminar, Michigan State University. September 2021.  |   |                          |                       |  |
|                              | Understanding (some) one word proofs, GAUSS Seminar, Michigan State University.<br>November 2020.  |   |                          |                       |  |
| Professional<br>Affiliations | MAA Project NExT   |   |                          |                       |  |
| Teaching<br>Experience       | Warren Wilson C<br>MAT 1510,1520<br>MAT 2510   | <b>College</b><br>Precalculus<br>Differential Equations                             | Fall 2023<br>Fall 2023   |                       |  |

## Michigan State University Instructor of Record

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|------------------------|---------------------------|------------------------|--|--|--|
| MTH 126                | Survey of Calculus II     | Fall 2022              |  |  |  |
| MTH 201                | Elem. Math for Teachers I | Fall 2021, Spring 2022 |  |  |  |
| MTH 101                | Quantitative Literacy I   | Fall 2019, Spring 2020 |  |  |  |
| Teaching Team          | (Online)                  |                        |  |  |  |
| MTH 101                | Quantitative Literacy I   | Fall 2020, Spring 2021 |  |  |  |
| Curriculum Development |                           |                        |  |  |  |
| MTH 101                | Quantitative Literacy I   | Summer 2020            |  |  |  |
|                        |                           |                        |  |  |  |

## Professional Development

Facilitating Accessible and Inclusive Mathematics Learning Environments, Spring 2022.

| Undergraduate Mentoring                     |           |
|---|-----------|
| RTG Undergraduate Peer Mentoring Program    | Fall 2022 |
| "Adding Graphs to the BuZZ."                | Fall 2022 |
| Undergraduate Research Project in TDA       |           |
| with Dr. Elizabeth Munch. Project Proposal. |           |
| Students: Denis Selyuzhitsky, Ari Markov    |           |
|   |           |

## **Bowling Green State University**

Instructor of Record

SERVICE

MATH 1220College AlgebraFall 2016, Spring 2017, Fall 20172022,2023Volunteer, MSU Girls Math and Science Day2020-23Volunteer, MathCounts, MacDonald Middle School, MI2020-21,2023MSU Math Camps, Instructor and Assistant2015,2016Volunteer, STEM Day, Bridgewater College