

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Practicum Evaluation Scores	
Competency(ies) assessed:	ALL (1, 2, 3, 4, 5, 6, 7, 8, 9)
Dimension(s) assessed: All four dimensions are covered through one or more activities articulated in the learning contract.	ALL (Knowledge, Values, Skills, Cognitive & Affective Processes)
When/where students are assessed:	At the final practicum evaluation meeting, spring semester of senior year
Who assessed student competence:	Practicum Instructor (PI), Faculty Practicum Liaison (FPL), & student self-evaluation
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75% (scores averaged between the PI & FPL)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Process Recoding Presentation	
Competency(ies) assessed:	1
Dimension(s) assessed:	Skills, Cognitive & Affective Processes
When/where students are assessed:	An assignment of SWK 4250, Orientation to

	Practicum, fall semester, senior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #3: Cultivating Empathy for the Change Process (Project)	
Competency(ies) assessed:	1
Dimension(s) assessed:	Skills, Cognitive & Affective Processes
When/where students are assessed:	Assignment within SWK 1000, <i>Principles & Skills of Being a Change Partner</i> , typically freshman or sophomore year
Who assessed student competence:	Course Instructor (Lawrence)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #4: Expanding Perspectives Reading Leadership	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge, Values, Cognitive & Affective Processes
When/where students are assessed:	Assignment within SWK 4100, Policy Advocacy, typically senior year

Who assessed student competence:	Course Instructor (Himmelheber/ adjunct)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #5: Oral Group Reflection	
Competency(ies) assessed:	3
Dimension(s) assessed:	Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	An assignment of SWK 2100: History of Social Welfare, typically spring of sophomore or junior year
Who assessed student competence:	Course Instructor (Lawrence)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #6: Critical Reflection: Identities in Community Engagement	
Competency(ies) assessed:	3
Dimension(s) assessed:	Knowledge, Values
When/where students are assessed:	An assignment of SWK 3350, Micro Praxis, typically junior year
Who assessed student competence:	Course Instructor (Himmelheber)

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #7: Capstone Applied Research Paper	
Competency(ies) assessed:	4, 9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	As assignment of SWK 4350, spring of senior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #8: Policy Position Paper	
Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Assignment within SWK 4100: Policy Advocacy, fall of senior year
Who assessed student competence:	Course Instructor (Himmelheber/ adjunct)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #9: Policy Issue Presentation	

Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge, Cognitive & Affective Processes
When/where students are assessed:	Assignment within SWK 4350: Field Practicum Seminar, spring of senior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #10: Service Learning Critical Reflection Paper	
Competency(ies) assessed:	6
Dimension(s) assessed:	Knowledge, Skills, Cognitive & Affective Processes
When/where students are assessed:	Assignment within SWK 3360 typically taken spring of junior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #11: Assessment Paper	
Competency assessed	7

Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Assignment within SWK 3350, typically fall of junior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #12: Portion of Assessment paper related to summary and referral	
Competency assessed	8
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Assignment within SWK 3200, typically spring of junior year
Who assessed student competence:	Course Instructor (Himmelheber)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 (identify location/delivery method) n = (Number of students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	83.75%	83.75%	N/A	N/A
Competency 2: Advance Human Rights & Social, Racial, Economic, & Environmental Justice	75%	100%	100%	N/A	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity,	75%	100%	100%	N/A	N/A

& Inclusion in Practice					
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	100%	100%	N/A	N/A
Competency 5: Engage in Policy Practice	75%	100%	100%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%	N/A	N/A

