



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Warren Wilson College Social Work Program

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Cultivating Empathy for the Change Process (Proposal, Behavior Logs, Reflection)	75%	75%
	Instrument 2: Process Recording Presentation	75%	
	Instrument 3: Evaluation scores for activities related to Competency 1, averaged from	75% Note: "3" on the Practicum Evaluation is the "meeting	75%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Practicum Instructor and Faculty Practicum Liaison	expectations” score, which translates to a 75%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Expanding Perspective Reading Leadership	75%	75%
	Instrument 2: Autoethnography paper	75%	
	Instrument 3: Evaluation scores for activities related to Competency 2, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Oral Group Reflection	75%	75%
	Instrument 2: Critical Reflection: Identities in Community Engagement	75%	
	Instrument 3: Evaluation scores for activities related to Competency 3, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 4: Engage in Practice-informed Research and	Instrument 1: Capstone Applied Research Project	75%	75%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Research-informed Practice	Instrument 2: Evaluation scores for activities related to Competency 4, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Position Paper	75%	75%
	Instrument 2: Policy Issue Presentation	75%	
	Instrument 3: Evaluation scores for activities related to Competency 5, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Exam (essay-based) for SWK 3450	75%	75%
	Instrument 2: Evaluation scores for activities related to Competency 6, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 7: Assess Individuals, Families,	Instrument 1: Mock Assessment paper, including partner	75%	75%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	interview and write-up		
	Instrument 2: Evaluation scores for activities related to Competency 7, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Mock Assessment, Summary & referral section	75%	75%
	Instrument 2: Evaluation scores for activities related to Competency 8, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone/ Applied Research paper and presentation	75%	75%
	Instrument 2: Evaluation scores for activities related to Competency 9, averaged from Practicum Instructor and Faculty Practicum Liaison	75% Note: “3” on the Practicum Evaluation is the “meeting expectations” score, which translates to a 75%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 42	Program Option 1 Outcomes: Program Option Name n = 42
Competency 1: Demonstrate Ethical and Professional Behavior	75%	87.97%	87.97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	93.59%	93.59%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	95.3%	95.3%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	91.6%	91.6%
Competency 5: Engage in Policy Practice	75%	92.05%	92.05%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	90.1%	90.1%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	94.65%	94.65%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	94.65%	94.65%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 42	Program Option 1 Outcomes: Program Option Name n = 42
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	89.6%	89.6%