



GAINESVILLE, FLORIDA, UNITED STATES • LHUSSAIN1@UFL.EDU • 8596199884

# LAMEACE HUSSAIN

*PRONOUNS: THEY/SHE*

*Ph.D Wildlife Ecology and Conservation*

## PROFESSIONAL SUMMARY

Award winning instructor with a Ph.D. in Wildlife Ecology and Conservation and extensive interdisciplinary expertise in herpetology, psychology, human dimensions, field techniques, field research, and environmental education. Over a decade of experience in wildlife management and conservation, with a strong focus on Human Dimensions and Herpetological Conservation Techniques. Proficient in GIS, quantitative and qualitative data collection techniques and data analysis. Dedicated to advancing research and awareness surrounding diversity, equity, inclusion, belonging, and environmental justice within ecology and conservation through innovative teaching, research, and effective outreach initiatives.

## EDUCATION

<b>PH.D. IN WILDLIFE ECOLOGY AND CONSERVATION</b> <i>University of Florida</i>	<b>Aug 2021 - Aug 2025</b> <i>Gainesville, Florida</i>
<b>B.S. IN WILDLIFE MANAGEMENT / GEOGRAPHIC INFORMATION SYSTEM CERTIFICATION</b> <i>Eastern Kentucky University</i>	<b>Aug 2012 - May 2016</b> <i>Richmond, KY</i>
<b>B.A. IN PSYCHOLOGY / MINOR IN SOCIOLOGY</b> <i>University of Kentucky</i>	<b>Aug 2008 - May 2012</b> <i>Lexington, KY</i>

## ACADEMIC EMPLOYMENT

<b>ASSISTANT PROFESSOR OF CONSERVATION BIOLOGY</b> <i>Warren Wilson College</i>	<b>Aug 2026 - Present</b>
<ul style="list-style-type: none"><li>◆ Teach a variety of courses including intro to ecology, intro to conservation biology, herpetology, and diverse perspectives in conservation</li><li>◆ Research focused on the overlap between herpetology and human dimensions</li></ul>	

<b>ADJUNCT LECTURER—SNAKE ECOLOGY AND CONSERVATION</b> <i>University of Florida</i>	<b>May 2026 – Aug 5 2026</b>
<ul style="list-style-type: none"><li>◆ Designed a course with lecture and field based materials</li><li>◆ Students gained hands-on experience with invasive species management, venomous snake techniques, survey techniques, and monitoring methods</li><li>◆ Students networked with multiple federal, state, and university researchers</li><li>◆ Students got to participate in a national meeting focused on herpetology</li></ul>	

<b>ADJUNCT LECTURER—WILDLIFE OF FLORIDA &amp; WILDLIFE TECHNIQUES</b> <i>University of Florida</i>	<b>Dec 2025 – June 31st 2026</b>
<ul style="list-style-type: none"><li>◆ Instruct students on how to identify species within the state based on taxonomy and morphological features</li><li>◆ Created and designed specialized learning materials and activities to help engage students and assist in learning retention</li><li>◆ Offered extra lab study sessions for students and offered multiple ways to study</li><li>◆ Spring Sessions</li><li>◆ 90-110 students per semester</li></ul>	

<b>POSTDOCTORAL RESEARCHER</b> <i>University of Florida – USGS COOPERATIVE UNIT</i>	<b>Sept 2025- Present</b>
<ul style="list-style-type: none"><li>◆ Creating a SDM (Structured Decision Model) for shorebird conservation areas in Florida with a focus on Economic impacts on communities.</li></ul>	

**CO-INSTRUCTOR—WILDLIFE OF FLORIDA****Jan 2023 – Aug 2025***University of Florida*

- ◆ Instruct students on how to identify species within the state based on taxonomy and morphological features
- ◆ Created and designed specialized learning materials and activities to help engage students and assist in learning retention
- ◆ Offered extra lab study sessions for students and offered multiple ways to study
- ◆ Spring Sessions
- ◆ 90-110 students per semester

**CO-INSTRUCTOR—WILDLIFE TECHNIQUES FIELD LAB****May 2023 – Aug 2025***University of Florida*

- ◆ Helped organize and construct a course showing undergraduate students various sampling techniques for fauna
- ◆ Organize and collaborated with various agencies to come out and demonstrate field techniques including radiotelemetry, mist netting, and aquatic sampling
- ◆ Ensured that the course was accessible to all of our students and made adaptations for those who needed more assistance with mobility, visual, or hearing
- ◆ Summer semesters and Spring break
- ◆ 40-75 students per semester

**TEACHING ASSISTANT—DIVERSE PERSPECTIVES****Jan 2024 – May 2025***University of Florida*

- ◆ Help facilitate discussion on broad topics within the conservation realm centered on stakeholders and conservation issues
- ◆ Designed assignments and activities to allow students to critical think about accessibility, inequality, and diversity issues within the conservation field
- ◆ 35 students per semester

**TEACHING ASSISTANT-INTRO TO ENVIRONMENTAL SCIENCE****Aug 2023 - Dec 2023***University of Florida*

- ◆ Assisted with teaching non-science majors about the basics of environmental sciences
- ◆ Led lectures and activities centered on human dimensions and biodiversity
- ◆ graded writing assignments and exams for the course
- ◆ 95 students

**TEACHING ASSISTANT—WILDLIFE OF FLORIDA****Jan 2022 - May 2022***University of Florida*

- ◆ Instructed students on how to identify species within the state based on taxonomy and morphological features
- ◆ 110 students

**TEACHING ASSISTANT—WILDLIFE TECHNIQUES FIELD LAB****May 2022 - Jun 2022***University of Florida*

- ◆ Helped teach undergraduate students various sampling techniques for fauna

**ADJUNCT INSTRUCTOR—WILDLIFE ECOLOGY****Jan 2020 - May 2021***Green River Community College*

- ◆ Taught Wildlife Ecology via in person and hybrid format
- ◆ Discussed various aspects of ecology including behavior, evolution, human dimensions, and cultural themes local Indigenous groups and their management of wildlife.
- ◆ Led students on field trips conducting various surveys for amphibians, avian species, and mammals.

**NON-ACADEMIC EMPLOYMENT HISTORY****WESTERN POND TURTLE SHELL DISEASE CONTRACTOR****Aug 2021—Nov 2025***Washington Department of Fish and Wildlife*

- Analyze CT scans and photos of freshwater testudines in WA, CA, and OR
- Work with multiple collaborators to design and implement projects to understand disease characteristics, spread, and possible reservoirs for *Emydomyces Testavorans*
- Produce reports, manuscripts, trainings, and presentations on disease severity and identification for diverse audiences.

**Quantitative and Qualitative Data analyst****June 2022-Sept 2022****WildAide**

- Evaluated survey and interview data from practitioners in Vietnam
- Translated data from Vietnamese into English
- Wrote up statistical reports on usage of Pangolin scales in traditional Vietnamese Medicine

**HERPETOLOGY FIELD BIOLOGIST****May 2016-Aug 2021*****Washington Department of Fish and Wildlife***

- Led amphibian and reptile surveys across Washington, ensuring accurate data collection.
- Employed mark recapture methods, disease swabbing, and shed collection for genetic testing
- Worked with state and federally listed amphibians and reptiles
- Supervised field technicians and team, enhancing data consistency and reliability.
- Updated restoration and landowner reports, improving communication.
- Assessed shell disease in turtles with CT scans, aiding conservation efforts.
- Managed databases for turtle research, facilitating data accessibility.

**STORMWATER TRANSPORTATION SPECIALIST 1****Feb 2017 - Apr 2018*****Washington Department of Transportation***

- Developed ArcMap layers for WSDOT park and rides, enhancing data accuracy and accessibility.
- Coordinated with regional managers to ensure compliance with stormwater regulations.
- Established a comprehensive database for NPDES permit area identification and agreement details.
- Assisted with evaluations of wildlife overpasses and underpasses

**COUGAR CAPTURE AND COLLAR ASSISTANT****Dec 2016 - May 2021*****Skokomish Tribe, Bethany Ackerman******Shelton, WA***

- Assisted in the capture and collaring of cougars on Skokomish lands during winter months (Unpaid—collaborative effort)

**NATURAL RESOURCE TECHNICIAN 3****Dec 2016 - Jan 2017*****Washington Department of Transportation***

- Collaborated with biologists to assess storm water impact on habitats.
- Analyzed aerial imagery to identify priority road segments for retrofitting.
- Created detailed maps using ArcMap for biologists and tribal consultations.
- Facilitated communication to enhance environmental protection strategies.
- Contributed to minimizing runoff impact on sensitive ecosystems.

**HERBARIUM CURATORIAL ASSISTANT****Aug 2014 - May 2016*****Ronald L. Jones Herbarium, Eastern Kentucky University***

- Organized and labeled rare plant collections, enhancing herbarium data accuracy.
- Collected and processed field specimens, expanding the herbarium's catalog.
- Transitioned from co-op to full-time, demonstrating commitment and capability.

**SUBSTANCE ABUSE, DOMESTIC VIOLENCE, AND MENTAL HEALTH RESEARCH ASSISTANT June 2012—May 2015*****University of Kentucky Center for Drug and Alcohol Research***

- Conducted patient surveys in state rehabilitation centers, analyzed data for annual reports.
- Supported projects on domestic violence, sexual assault, and human trafficking, enhancing research outcomes.
- Utilized SPSS for data analysis, contributing to comprehensive research findings.
- Facilitated data collection for diverse patient demographics, improving report accuracy.

## INVITED GUEST LECTURES (Academic)

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<b>The future of human dimensions curriculum in the U.S</b> <i>University of Florida, Nia Morales</i> WIS 4523: Human dimensions in Conservation	<b>October 30<sup>th</sup> 2025</b>
<b>Environmental Justice Lecture</b> <i>University of Florida, Adam Searles</i> EVS 3000L: Environmental Science Lab	<b>Nov 5th 2024</b>
<b>Environmental Justice Lecture</b> <i>University of Florida, Dr. Tyler Carney</i> FNR4660: Natural Resources Policy and Economic	<b>Oct 10th 2023</b>
<b>Queer in Nature: Barriers in the conservation and recreation fields to LGBTQIA2s+ community</b> <i>University of Florida, Dr. Nia Morales</i> Diverse Perspectives	<b>Feb 14<sup>th</sup>, 2023</b>
<b>DEI issues within conservation and outdoor recreation</b> <i>University of Florida. Dr. Mysha Clarke</i> “Nature for whom” Undergraduate Quest Course	<b>Oct 4th, 2022</b>
<b>DEI issues within conservation</b> <i>University of Florida, Dr. Nina Stoyan-Rosenzweig</i> ZOO4946: Global Biodiversity and culture: integrating conservation and human wellbeing	<b>March 22 2022</b>

### Workshop Lead

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<b>Anti-Harassment and LGBTQIA+ Inclusion – Workshop Lead</b> <i>2025 Joint meeting of Ichthyologists and Herpetologists</i>	<b>July 11<sup>th</sup>-12<sup>th</sup> 2025</b>
<b>Egg mass Identification and Surveying Lectures</b> <i>Thurston County Stream Team</i>	<b>Jan 2019 – Jan 2022</b>

### MENTORSHIP

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#### Society for the study of amphibians and reptiles (SSAR)—mentorship program

<i>Mentor</i> <ul style="list-style-type: none"><li>◆ Currently mentoring a student from Bangladesh on how to get into graduate school</li><li>◆ Assist with proofreading her manuscripts</li><li>◆ Discuss how to apply for grants</li><li>◆ General moral support</li></ul>	<b>Aug 2024-Present</b>
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#### Doris Duke Conservation Scholars program (DDCSP)

<i>Mentor</i> <ul style="list-style-type: none"><li>◆ Mentor a group of four undergraduates who are interested in the conservation field</li><li>◆ Help design research projects for them to conduct and present at conferences</li><li>◆ Assist in data analysis from field research</li><li>◆ Help them format and build posters for conferences</li><li>◆ Introduce them to people at conferences</li><li>◆ Organize informational meetings surrounding job applications and graduate school</li></ul>	<b>Aug 2023- May 2026</b>
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#### WEC mentor program

<i>Mentor</i> <ul style="list-style-type: none"><li>◆ Established mentor in the Wildlife, Ecology, and Conservation department</li><li>◆ Help students with their CV and resumes</li><li>◆ Help with job and graduate school applications</li></ul>	<b>Jan 2022- Present</b>
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- ◆ Help with building projects centered on human dimensions
- ◆ Currently working with an undergraduate on her research surrounding accessibility in the wildlife field

#### **iDigBio mentor program**

*Mentor*

**Jan 2022- May 2024**

- ◆ Mentored undergraduate students on how to apply for graduate school
- ◆ Talked with high school students about how to apply to colleges and career tracks
- ◆ Sat on panels to discuss mental health concerns surrounding graduate school

#### **Green River Community College mentor program**

*Mentor*

**Jan 231<sup>st</sup>, 2019**

- ◆ Represented WDFW at the mentor night
- ◆ Networked with students and answered their questions about how to start a career with the state

## **ADDITIONAL INFORMATION**

### **COMMITTEE AND ORGANIZATIONAL INVOLVEMENT**

#### **ASIH DEIB Committee Chair, American Society of Ichthyologists and Herpetologists (Sept 2023 – Present)**

- Organize meetings with fellow committee members
- Draft and bring policies surrounding retention and recruitment of scientists from marginalized groups to the executive board for ASIG
- Maintain the CASHNER award—a travel grant given to students from marginalized background with highest financial need
- Currently drafting an NSF-BIOLEAPS proposal to put together an 8 week paid internship program for students from marginalized backgrounds

#### **Natural Resources Diversity Initiative (NRDI)—President, University of Florida (Aug 2022- August 2025)**

- Create, establish, and continue partnerships with community groups and other student organizations
- Organized speaker and networking series along with bi-weekly meetings
- Organized community events on campus and within the greater Gainesville community
- Create outreach programs for our outreach partnerships that can be used by other members of NRDI
- Manage social media accounts and emails to send out to the group
- Created and established two major community and networking events with partners from multiple agencies: Queer in Nature and Women in the Field

#### **IDEA committee member, University of Florida, Wildlife Ecology and Conservation Program (Jan 2022 – Present)**

- Sitting member on the IDEA committee as a graduate student representative
- Currently working on curriculum structure to create more inclusive and diverse courses for students within the department

#### **Diversity Advisory Committee (DAC) Member, Washington Department of Fish and Wildlife (Nov 2020 – Aug 2021)**

- Leading member of two subgroups focused on recruitment and retention as well as outreach and cultural awareness
- Created a program plan for a BIPOC student internship that is currently being implemented

### **OUTREACH AND COMMUNITY SERVICE**

#### **Environmental Education Leader**

**Feb 2022- May 2025**

*NRDI, Alachua Conservation Trust, & Friends of Little Orange Creek*

#### **Black in Natural History Museums**

**Oct 18 2023**

*Natural Resources Diversity Initiative + Florida Natural History Museum + BlackInNHMs*

#### **Family day in Nature: Reptiles and Amphibians**

**July 29 2023**

*Florida Natural History Museum*

#### **Museum in the parks: Sweet water wetland park**

**March 17 2023**

*Florida Natural History Museum*

#### **Science Night with the Museum**

**Oct 2022—Oct 2023**

*Florida Natural History Museum*

<b>Species Spotlight: Northern Pacific Rattlesnake (Visual content)</b> <i>Washington Department of Fish and Wildlife</i>	<b>May 19th, 2020</b>
<b>Species Spotlight: Western Toad (Visual content)</b> <i>Washington Department of Fish and Wildlife</i>	<b>May 19th 2020</b>
<b>Virtual snake appreciation presentation</b> <i>Campers without Limits, YWCA of Olympia</i>	<b>April 18, 2020</b>
<b>A look at: Garter Snakes in Washington State (Virtual content)</b> <i>Washington Department of Fish and Wildlife</i>	<b>Jan 31st, 2020</b>
<b>Olympia High School Presentation</b> <i>Washington Department of Fish and Wildlife</i>	<b>June 14th 2019</b>
<b>Hike with a Biologist—Girls without Limits</b> <i>Washington Department of Fish and Wildlife</i>	<b>April 2019—July 2019</b>
<b>Girl Scouts of America</b> <i>Washington Department of Fish and Wildlife</i>	<b>July 19th 2019</b>
<b>Species Spotlight : Long-Toed Salamander (Digital content)</b> <i>Washington Department of Fish and Wildlife</i>	<b>March 11, 2019</b>
<b>WDFW Outreach (Bats)</b> <i>Washington Department of Fish and Wildlife, Olympia, WA</i>	<b>Oct 27th 2018</b>
<b>WDFW Outreach (Marine wildlife)</b> <i>Washington Department of Fish and Wildlife, Olympia, WA</i>	<b>Dec 15th, 2018</b>
<b>WDFW Outreach (Women in Wildlife)</b> <i>Washington Department of Fish and Wildlife, Olympia, WA</i>	<b>Dec 19th, 2018</b>

### **AWARDS**

- National Graduate Student Teaching Award, NACTA—(May 2025)
- Jack Fry Excellence in Teaching Award through IFAS/CALS—(April 2025)
- Outstanding Service Award, University of Florida, Wildlife, Ecology, and Conservation (April 2025)
- Outstanding teaching award, University of Florida, Wildlife, Ecology, and Conservation (April 2024)
- IFAS CALS –Teaching and Advising Appreciation Student Letters, University of Florida (March 2024)
- Outstanding Graduate Student of the Year, University of Florida, Wildlife, Ecology, and Conservation (April 2023)
- Educator of the Year, Washington Department of Fish and Wildlife (May 2019)

### **RESEARCH FUNDING**

WEC DEI teaching assistantship scholarship –Full tuition for 2 years of research, University of Florida (Aug 2021-Aug 2023)

### **CERTIFICATIONS**

Venomous Snake Handling Certification – The Rattlesnake Conservancy- Received August 18 2025  
 First Aid Training- Washington Department of Fish and Wildlife- Last received Jan 2021  
 Electrofishing Certification – Smith-root- Received August 2016  
 GIS Certification – Eastern Kentucky University- Received May 2016

**ORGANIZATIONAL PRESENTATIONS (Conferences and other invited talks)**

<b>“Cats vs Snakes: How culture, media, and fear shape conservation and management efforts for snakes.”</b> <i>National Meeting for the Society of Ichthyology &amp; Herpetology (JMIH), New Orleans</i>	July 9 <sup>th</sup> 2026
<b>“Friend or Foe?” Examining public perceptions of invasive species in</b> <b>FL</b> <i>Herpeton 2025, Naples FL</i> <i>Oral Presentation</i>	Nov 1 <sup>st</sup> -2 <sup>nd</sup> 2025
<b>“Breaking the Silence: Addressing harassment and discrimination in Ecology, Conservation, and Natural Resources”</b> <i>The Wildlife Society National Conference 2025</i> <i>Oral Presentation</i>	Oct 5 <sup>th</sup> -8 <sup>th</sup> 2025
<b>“Breaking the silence: Addressing harassment within the herpetology field”</b> <i>National Meeting for the Society of Ichthyology &amp; Herpetology (JMIH)</i> <i>Oral Presentation</i>	July 13 <sup>th</sup> -16 <sup>th</sup> 2025
<b>“Friend or Foe?” Examining public perceptions of invasive species in</b> <b>FL</b> <i>The Wildlife Society National Conference</i> <i>2024 Oral Presentation</i>	Oct 19-24 2024
<b>“Are all welcome?” How diversity, equity, and inclusion issues have impacted research and outreach in herpetology's past, present, and future.</b> <i>World Congress of Herpetology, Kuching, Borneo</i> <i>Invited Speaker</i>	Aug 4 <sup>th</sup> -9 <sup>th</sup> 2024
<b>“From herps to humans”: The importance of human dimensions within conservation</b> <i>Herpeton Fort Meyers, FL</i> <i>Oral presentation</i>	Sep 22-25 2023
<b>“From herps to humans”: The importance of human dimensions within conservation</b> <i>National Meeting for the Society of Ichthyology &amp; Herpetology (JMIH) Norfolk, VA</i> <i>Oral presentation</i>	July 16-19 2023
<b>The future of Amphibians and Reptile conservation in the PNW</b> <i>Snake Talks Podcast, The Orianne Society</i> <i>Invited Speaker</i>	April 28 <sup>th</sup> , 2023
<b>The importance of outreach within conservation—How humans impact herpetological conservation</b> <i>NWPARC &amp; SNVB 2022 Conference—Snake Symposium</i> <i>Invited speaker</i>	April 28 <sup>th</sup> 2023
<b>“Snake, Rattle, and Roll”</b> <i>We out here podcast</i> <i>Invited speaker</i>	April 15, 2023
<b>“From herps to humans”: The importance of human dimensions within conservation</b> <i>Snake Talks Podcast, The Orianne Society</i> <i>Invited Speaker</i>	Nov 4, 2022
<b>Diversity, Equity, and Inclusion within Conservation</b> <i>San Francisco Bay Bird Observatory</i> <i>Invited speaker</i>	Aug 24 <sup>th</sup> , 2022
Covered topics related to DEI and how historical roots can limit participation within the outdoors and natural resource careers	
<b>Diversity, Equity, and Inclusion within Conservation</b> <i>DAC stacks,</i> <i>USGS</i> <i>Invited Speaker</i>	Aug 19 <sup>th</sup> , 2022
Covered topics related to DEI and how historical roots can limit participation within the outdoors and natural resource careers.	
<b>Diversity, Equity, Inclusion in Science Panel</b>	Feb 26 <sup>th</sup> , 2022

## PUBLICATIONS, MANUSCRIPTS, AND REPORTS

### In prep

- **Hussain, L.,** Haro, D., Morales, N. (*In prep*) Harassment, Discrimination, and Belonging in Conservation and Ecology: Survey analysis of Challenges Faced by Women, Minorities, and other Marginalized Groups—Current Insights and Future Directions.
- Chrisler, R., & **Hussain, L.,** Accessing disability accessibility and perceptions of self-efficacy in wildlife, natural resources, and conservation programs.
- **Hussain, L.,** Davis, K., Sturgeon, D., (*In prep*). Human dimensions of invasive species. Chapter- Strangers in Paradise Volume 2
- **Hussain, L.,** Indigenous perspectives and voices with invasive species management in Florida. Chapter- Strangers in Paradise Volume 2
- **Hussain, L.,** Amburgy, S., Haman, K., (*In prep*). Evaluating extent, location, and severity of *Emydomyces Testovorans* in *Actinomyces marmota*
- **Hussain, L.,** Amburgy, S., Valcarcel, P., Haman, K., (*In prep*). Presence – Absence of *Emydomyces Testovorans* across the U.S.

### In review

- **Hussain, L.,** Morales, N., (*In review*). Friend or Foe? Exploring public perceptions of invasive species in Florida. TWS professional
- **Hussain, L.,** Morales, N. (*In review*). Conservation Education at a Crossroads: Integrating DEI Amid Political Pushback". NACTA
- **Hussain, L.,** Morales, N. (*In Review*). Revisiting the integration of human dimensions in undergraduate fisheries and wildlife degree programs in the United States. Human Dimensions of Wildlife
- Madhushri Mudke & **Lameace Hussain.** (*In review*). We Celebrate Passion — Then Let People Burn Out: The Quiet Crisis in Conservation Mentorship. Conservation Science and Practice

### Published or In Press

- **Hussain, L.,** Haro, D., Morales, N., (*In Press*). Confronting Harassment and Discrimination Faced by Marginalized Groups in Herpetology. Submitted to Herpetologica
- White, A., Lim, T., Culver, E., Timmer, M., Bushell, J., Muttlow, A., Aymen, J., **Hussain, L.,** Haman, K., Lambert, M.R., Hernández-Gómez, O., (*In Press*). *Emydomyces testavorans*-associated shell disease prevalence in threatened western pond turtle populations of the San Francisco Bay Area. Herpetological Conservation & Biology.
- Johnston, G., Snipes, S., Salvatico, N., Titterington, K., **Hussain, L.,** Hootman, T. (2024). *Trachemys scripta scripta* (Yellow-bellied slider). Maximum size of male. Herpetological Review

### Internal agency reports

- Katie Haman, Lisa Hallock, **Lameace Hussain,** Ilai Keren. Shell Disease in WA Western Pond Turtles – A Quantitative Assessment using CT Scans. Internal Report. Washington Department of Fish and Wildlife. 2019
- Assessment of presence and absence of biodiversity in floodplain pools—landowner reports. Washington Department of Fish and Wildlife. 2019
- **Hussain, L. E.** Wildlife use of man-made vernal pools at Maywoods. *Report.* Eastern Kentucky University Division of Natural Areas Board Meeting. March 3, 2016.
- **Hussain, L.E.,** A. Hayden and E. Lorch. The Stories children tell: Investigating goal-based story structure and coherence among children with ADHD. Kentucky Psychological Association Foundation. 2012. Lexington, KY. March 31 2012.

### Current Projects (not listed above)

- Project Lead--Understanding socio-cultural drivers of snake perceptions including snake anatomy, cultural imagery, religious background and iconography. Collaborative effort with the Rattlesnake Conservancy.
- Project Lead—Women in Herpetology, a letter to young women entering in the field. Collaboration with Global women in Herpetology group.